The School District of Osceola County

## Invoice

Four Corners Elementary Charter School
FEFP Semi-Monthly Payment
Informational Purposes Only:


| Projected Annual Amount Due to School | $\$$ | $6,783,073.00$ | $\$$ | $282,101.58$ | $\$ 4,591,984.23$ | $\$$ | $273,886.0963$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

FTE Survey: Based on FTE Survey 2
FEFP Revenues: Based on 2018-19 3rd FEFP Calculation. Adjustments for the 2017-2018 FEFP Final Calculation and will be prorated over the remaining payments for this year.

| School District: | Osceola | School ID: | 0863 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Revenue Estimate Worksheet for: |  | Four Corners Elementary Charter School |  |  |  |  |
| Based on the 2019 Third Calculation |  |  |  |  |  |  |
| FEFP State and Local Funding |  |  |  |  |  |  |
| Base Student Allocation: | \$4,204.42 | District Cost Differential: |  | 0.9868 |  |  |
| Pull-Time Equivalent (FTE) Survey | \$2.00 | Program <br> Cost Factor |  | Weighted FTE | Base Funding <br> (WFTE x BSA x DCD) |  |
| Program | Number of UFTE |  |  |  |  |  |
| (1) | (2) | (3) |  | (4) | (5) |  |
| 101 Basic K-3 | 513.58 | 1.108 |  | 569.0466 | \$ | 2,360,930 |
| 111 Basic K-3 with ESE Services | 27.63 | 1.108 |  | 30.6140 | \$ | 127,015 |
| 102 Basic 4-8 | 249.94 | 1.000 |  | 249.9400 | \$ | 1,036,981 |
| 112 Basic 4-8 with ESE Services | 22.40 | 1.000 |  | 22.4000 | \$ | 92,936 |
| 103 Basic 9-12 | 0.00 | 1.000 |  | 0.0000 | \$ | - |
| 113 Basic 9-12 with ESE Services | 0.00 | 1.000 |  | 0.0000 | \$ | - |
| 254 ESE Level 4 (Grade Level PK-3) | 0.00 | 3.619 |  | 0.0000 | \$ | - |
| 254 ESE Level 4 (Grade Level 4-8) | 0.00 | 3.619 |  | 0.0000 | \$ | - |
| 254 ESE Level 4 (Grade Level 9-12) | 0.00 | 3.619 |  | 0.0000 | \$ | - |
| 255 ESE Level 5 (Grade Level PK-3) | 0.00 | 5.642 |  | 0.0000 | \$ | - |
| 255 ESE Level 5 (Grade Level 4-8) | 0.00 | 5.642 |  | 0.0000 | \$ | - |
| 255 ESE Level 5 (Grade Level 9-12) | 0.00 | 5.642 |  | 0.0000 | \$ | - |
| 130 ESOL (Grade Level PK-3) | 122.96 | 1.185 |  | 145.7076 | \$ | 604,529 |
| 130 ESOL (Grade Level 4-8) | 48.17 | 1.185 |  | 57.0815 | \$ | 236,827 |
| 130 ESOL (Grade Level 9-12) | 0.00 | 1.185 |  | 0.0000 | \$ | - |
| 300 Career Education (Grades 9-12) | 0.00 | 1.000 |  | 0.0000 | \$ | - |
| Totals | 984.68 |  |  | 1074.7897 | \$ | 4,459,218 |

Letters in Parentheses Refer to Notes at Bottom of Worksheet:


| ESE Guaranteed Allocation: | UFTE | Grade Level | Matrix Level |  | e Per it |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 24.44 | PK-3 | 251 | \$ | 982 | \$ | 24,000 |
|  | 3.19 | PK-3 | 252 | \$ | 3,170 | \$ | 10,112 |
|  | 0.00 | PK-3 | 253 | \$ | 6,470 | \$ | - |
|  | 16.29 | 4-8 | 251 | \$ | 1,101 | \$ | 17,935 |
|  | 6.11 | 4-8 | 252 | \$ | 3,290 | \$ | 20,102 |
|  | 0.00 | 4-8 | 253 | \$ | 6,589 | \$ | - |
|  | 0.00 | 9-12 | 251 | \$ | 784 | \$ | - |
|  | 0.00 | 9-12 | 252 | \$ | 2,972 | \$ | - |
|  | 0.00 | 9-12 | 253 | \$ | 6,272 | \$ | - |
| Total FTE with ESE Services | 50.03 |  |  | Tot | rantee | \$ | 72,149 |

Divide school's Unweighted FTE (UFTE) total computed in Section 1, cell C27 above by the district's total UFTE to obtain school's UFTE share. Charter School UFTE: $984.68 \quad \div \quad$ District's Total UFTE: $\quad$ 67,629.32
1.4560\%

Divide school's Weighted FTE (WFTE) total computed in Section 1, cell E38 above by the district's total WFTE to obtain school's WFTE share. Charter School WFTE: $\quad 1,074.79 \quad \div \quad$ District's Total WFTE: $\quad \mathbf{7 3 , 7 2 5 . 5 3}$

$$
=1.4578 \%
$$

Supplemental Academic Instruction (UFTE share)
Discretionary Millage Compression Allocation
. 748 Mills (UFTE share)
Digital Classrooms Allocation (UFTE share) Safe Schools Allocation (UFTE share) Instructional Materials Allocation (UFTE share) Dual Enrollment Instructional Materials Allocation ESE Applications Allocation:

| (b) | 14,834,115 | x | 1.4560\% | \$ | 215,985 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| (b) | 15,666,332 | x | 1.4560\% | \$ | 228,102 |
| (b)(d) | 1,349,847 | x | 1.4560\% | \$ | 19,654 |
| (b) | 3,351,834 |  | 1.4560\% | \$ | 48,803 |
| (b) | 5,480,589 | x | 1.4560\% | \$ | 79,797 |
| (e) | 0 | $x$ | 1.4560\% | \$ | - |

Charter schools should contact their school district sponsor regarding eligibility and distribution of ESE Applications funds.

## Declining Enrollment (WFTE share)

Sparsity Supplement (WFTE share)
Discretionary Local Effort (WFTE share)

| (c) | 0 | x | 1.4578\% | \$ | - |
| :---: | :---: | :---: | :---: | :---: | :---: |
| (c) | 0 | x | 1.4578\% | \$ | - |
| (c) | 19,688,918 | x | 1.4578\% | \$ | 287,025 |
| (c) | 0 | x | 1.4578\% | \$ | - |
| (c) | 231,775 | x | 1.4578\% | \$ | 3,379 |
| (c) | 1,596,432 | x | 1.4560\% | \$ | 23,244 |
| (c) | 4,933,820 | x | 1.4560\% | \$ | 71,836 |

Proration to Funds Available (WFTE share) Discretionary Lottery (WFTE share)
Mental Health Assistance Allocation (UFTE share)
Total Funds Compression Allocation (UFTE share)
(c) $\quad 4,933,820$

Class Size Reduction Funds:

|  | Weighted FTE (not including Add-On) | DCD |
| :---: | :---: | :---: |
| PK - 3 | 745.37 | 0.9868 |
| 4-8 | 329.4215 | 0.9868 |
| 9-12 | 0.0000 | 0.9868 |
| Total * | 1074.7897 |  |


| Allocation factors |  |
| ---: | :--- |
| $1,321.39$ | $=\frac{971,921}{292,995}$ |
| 901.32 | $=\frac{0}{9}$ |
| 903.50 |  |

\$ 1,264,916
(*Total FTE should equal total in Section 1, column (4) and should not include any additional FTE from Section 1.)


NOTES:
(a) Additional FTE includes FTE earned through Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, Industry 1
(b) District allocations multiplied by percentage from item 3A.
(c) District allocations multiplied by percentage from item 3B.
(d) The Digital Classroom Allocation is provided pursuant to s. 1011.62(12), F.S., and requires that charter schools submit a digital classrooms plan to their school district for approval by the Department of Education prior to distribution of funds.
(e) School districts are required to pay for instructional materials used for the instruction of public high school students who are earning credit toward high s (f) Numbers entered here will be multiplied by the district level transportation funding per rider. "All Adjusted Fundable Riders" should include both basic a (g) The Federally Connected Student Supplement provides additional funding for students on federal lands that receive Section 8003 impact aide pursuant to s. 1011.62(13), F.S.
(h) Teacher Classroom Supply Assistance Program allocation pursuant to s. 1012.71, F.S., for certified teachers employed by a public school district or public charter school before September 1 of each year whose full-time or job-share responsibility is the classroom instruction of students in prekindergarten
(i) Funding based on student eligibility and meals provided, if participating in the National School Lunch Program.
(j) Consistent with s. $\mathbf{1 0 0 2 . 3 3 ( 2 0 ) ( a ) , ~ F . S . , ~ f o r ~ c h a r t e r ~ s c h o o l s ~ w i t h ~ a ~ p o p u l a t i o n ~ o f ~} \mathbf{7 5 \%}$ or more ESE students, the administrative fee shall be calculated based on unweighted full-time equivalent students.

## Administrative fees:

Administrative fees charged by the school district pursuant to s. 1002.33(20)(a), F.S., shall be calculated based upon $5 \%$ of available funds from the FEFP and For high performing charter schools, administrative fees charged by the school district shall be calculated based upon $\mathbf{2 \%}$ of available funds from the FEFP and categorical funding for which charter students may be eligible. For charter schools with a population of $\mathbf{2 5 1}$ or more students the difference in the fee



